

LESSON PLAN

EO#:m 309.01	Title of the EO: Explain the principles of instruction	
Instructor: CI Zaidfeld	Location: LVL 3 classroom	Total Time: 60min

TIME	REVIEW	NOTES
1min	EO#: NO Review Enabling Objective: By the end of this lesson the cadet shall have explained the principles of instruction and how they are applied when planning and instructing a lesson.	Read out
TIME	INTRODUCTION	NOTES
1 min	It is important for the cadets to explain the principles of instruction and how they are applied when planning and instructing a lesson to make training enjoyable and successful and to help the instructor make informed decisions while in front of a class. The ability to keep a class interested, motivated and eager to learn are invaluable skills that will provide a positive learning experience for the cadets.	Read out
TIME	BODY	NOTES
10 min	Teaching Method: Interactive Lecture TP1: Describe the Principles of Instruction In order to create an environment that promotes participation and learning, an instructor follows a set of guidelines or principles to plan and instruct a lesson. The following are the fundamental guidelines known as the principles of instruction: <ul style="list-style-type: none"> • Interest- Cadets are more receptive to learning when they are curious and have an emotional connection to a topic. The instructor must arouse, create and maintain the interest of the cadets. Without interest, the cadets will be less inclined to listen and will not learn. (I like to pretend I'm a comedian doing a show. But usually I get laughed at instead of laughed with) • Comprehension- Comprehension or understanding relates to the cadet's ability to understand the material taught. The cadets' readiness to learn new material is influenced by what has previously been taught; new content should not exceed the knowledge level of the cadets. If the cadets do not understand, they are unable to 	Before each point ask cadets if they know what it is and why it's important. Try to give examples of each point so that the cadets have a greater understanding of the topic

	<p>learn.</p> <ul style="list-style-type: none">● Emphasis- During a period of instruction, there will be some information that may be of particular importance. The instructor can emphasize this important information through the use of voice control, training aids and in-class activities.● Participation- Cadets are more likely to retain information if they are both mentally and physically involved in learning. The instructor should conduct activities that contain action, activity and excitement. Cadets learn by doing.● Accomplishment- The lesson must impart a sense of accomplishment to each cadet. The cadets should leave the class with the satisfaction that they were able to accomplish something in the lesson.● Confirmation- Confirmation is an essential part of learning and instructing. It gives both the instructor and the cadet the opportunity to see how well the information is understood. <p>Keynote: ICEPAC TP1 Confirmation: Q1. List the principles of instruction.</p> <p>Q2. What will occur if a lesson lacks interest?</p> <p>Q3. What principle of instruction am I practicing right now.</p> <p>A1. The principles of instruction are:</p> <ul style="list-style-type: none">• interest,• comprehension,• emphasis,• participation,• accomplishment, and• confirmation. <p>A2. Without interest the cadets will be less inclined to listen and will not learn.</p> <p>A3. Confirmation</p>	<p>Write out ICEPAC for Q1</p>
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45min	<p>Teaching Method: Activity</p> <p>TP2: Conduct an Activity Where the Cadets Will Apply the Principles of Instruction</p> <p>The aim of this activity is for the cadets to be able to apply the principles of instructions in a short little presentation to fully understand what they are and how they work</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Split the cadets up into 3 groups. 2. Supply each group with a piece of paper and a pen 3. As well as G1 with a beret. G2 with an iron board and iron and pants or just pretend and G3 with a pair of boots. 4. Each group will need to make a 5 minute presentation about how to work that piece of the uniform while explaining their teachings using the principles of instruction. 5. As the instructor you can give them an example presentation about combat boots. 6. Give the cadets 20 minutes to prep their lesson and presentation 7. Mark the group's presentations based on their emphasis on the principles of instruction. 8. Determine a winner and the winning team gets 1 dollar value at canteen <p>TP2 Confirmation:</p> <p>The activity serves as the confirmation</p>	Conduct the activity based on the instructions below
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TIME	END OF LESSON CONFIRMATION	NOTES
0 min	The activity serves as the confirmation	
TIME	CONCLUSION	NOTES
2 min	<p>Summary: My name is CI Zaidfeld and in this lesson you have learned Describing the principles of instruction and knowing how to apply them when planning and instructing a lesson assists in making training enjoyable and successful and helps the instructor make informed decisions while in front of a class. The ability to keep a class interested, motivated and eager to learn are invaluable skills that will provide a positive learning experience.</p> <p>You guys were a Good class because _____. ! thing you could improve on is _____. I enjoyed teaching you guys tonight!</p>	

